

## School – Parent Compact

This School – Parent Compact is in effect during the 2020-2021 school year.

Atherton Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how parents, the entire school staff, and the students will share the responsibilities for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

### **School Responsibilities**

Atherton Elementary School will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's students' academic achievement standards as follows:

- Provide an effective teacher in every classroom
- Use Programs that contain rigor and relevance
- Provide Professional Development to the staff to ensure the use of current research based practices
- Differentiate Instruction to meet students' individual needs

2. Hold parent/teacher conference during which this compact will be discussed as it relates to the individual child's achievement:

- Open House at the beginning of school year
- Conference as requested or needed – at least monthly
- Informal conferences before and after school

3. Provide parents with frequent reports on their children's progress:

- Progress Reports every 4-5 weeks
- Report Cards every 9 weeks
- Individual teacher means of communication with parents/guardians

4. Provide parents reasonable access to staff:

- Conferences during teachers' 45 minute planning period in designated area
- Informal conferences before and after school
- Phone conferences or via email

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:

- With VISITS coordinator register online to be an HISD volunteer
- Schedule time with parent to observe strategies in content areas that will help their child to improve academically

### **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

- Make sure child attends school daily
- Make sure homework is completed
- Participate appropriately in decisions relating to my child's education
- Communicate with the school by promptly reading all communications from the school, or district, either received by my child or mail
- Encourage my child to do their best
- Support the school's and teacher's effort to help your child improve academically
- Make sure your child receives enough sleep to function successfully

### **Student Responsibilities**

We, as students, will share the responsibilities to improve our academic achievement and achieve the State's high standards by:

- Completing homework everyday and ask for help when needed
- Read at least 20 minutes everyday outside of school time
- Give parent/guardian all communications given to me by the school
- Follow school and classroom rules
- Do my best in all areas in order to improve academically and meet all testing requirements